

# **AMIkids Maritime**

Agenda & School Progress Report October 17, 2024

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# AMIKIDS MARITIME ACADEMY BOARD MEETING

# **A**GENDA

October 17, 2024 **4** 6:00PM On-Site and Virtual

Teams Meeting ID: Join the meeting now

Meeting ID: 230 652 760 656

Passcode: dmKZKY

# Dial in by phone

+<u>1 813-498-2593,,644931863#</u> US. Tampa

(855) 752-0502,,644931863#

US. (Toll free)

- 1) Opening Session
  - a) Call to Order & Roll Call
  - b) Confirmation of Public Notice
  - c) Approval of Agenda
  - d) Approve minutes from prior meeting
  - e) Student Presentation
- 2) School Progress Report
- 3) Public Comment
- 4) Board Discussion/Actions Topics
  - a) Financial Audit
  - b) Salary Increase Allocation Plan
  - c) School-Based Threat Management Team
  - d) Curriculum Standards Review
  - e) Make-up Days
  - f) Out-of-Field Teachers
  - g) Maritime Lease
- 5) Adjournment

If you require accommodations to access or participate in the meeting, please contact the school at 850-919-2213 at least two days prior to the meeting.

# AMIKIDS MARITIME ACADEMY SCHOOL PROGRESS REPORT



### **Financial Information**

#### **Grants and Update:**

#### **Robotics Grants and Gifts in Kind:**

To date we have received \$15,000 Gifts in Kind from a First Tech Challenge grant for Robotics supplies and \$10,000 from Saint Joe Foundation for the second level air conditioning repairs.

Thank you to Jim Looker for letting us know about the Truist Grant opportunity. We recently completed the application for \$5000 to assist with experiential learning expenses that allows the students to participate in activities such as the camping and whitewater rafting trip free of charge.

#### Revenue Vs. Expenditure Update:

The most recent financial report for AMIkids Maritime Academy recorded total revenues of \$106,712 while total expenditures were \$76,901 leaving a favorable balance of \$29,811.

# **School Performance**

Of the seventeen students who took the FAST PM1 Reading assessment, 47% scored at a level 1, 24% scored at a level 2, 24% scored at a level 3, and 5% scored at a level 5. Conversely, the students completing baseline STAR assessments for Reading, 77% scored at or above grade level equivalent. Intervention strategies are being researched for the 23% who are currently testing below grade level equivalency.

# **Enrollment Information**

FTE Survey 2 Week: October 7 – 11, 2024; Due Date: October 18, 2024

Grade	Current
9 <sub>th</sub>	7
10 <sup>th</sup>	9
11 <sup>th</sup>	10

### **Recruiting Strategies:**

Geo-targeting campaigns have been run to increase visibility on social media platforms. Physical flyers have been given to all team members and to parents for distribution. Student-led tours are occurring almost weekly whether with

prospective education candidates, volunteers, parents interested in future placement, or community members. An open house for the public is being planned along with a college and career night; also open for the public to attend.

## **Facilities Information**

The Compliance Safety checklist has been released by BDS. All members of the School Based Threat Management team have been identified and trained by the BDS Safety Manager. Safety checks will be conducted monthly.

# **Employment Information**

5 team members are budgeted for the 2024-2025 school year: Principal, Data Clerk and 3 Certified Teachers.

All positions filled except Math Teacher Vacancy. Interviews are in progress for this
instructional role. The position is posted on Indeed and registered with a local
CareerSource agency. Currently we are using FLVS to fill this vacancy. A math tutor is
coming into the school 2-3 days per week to assist those needing extra help.

# **Special Details**

- FLVS Update: Virtual Learning Lab Courses 54% of the students enrolled in FLVS are showing mastery of their courses with a grade of 80% or better. Those under 80% are receiving small group instruction from the math tutor. Students have been enrolled in Segment 2 of their courses.
- We have adopted Study Sync to use for ELA and Reading in alignment with Bay District Schools. Students will have online access as well as access to the accompanying workbook assignments.