The 8 Evidence Based Practices Principles to Reduce Risk of Reoffending: Explanation in Practitioner's Language

- 1. Assess actuarial risk/needs --Use **assessments** to guide case decisions by applying actuarial tools that describe the who (who will most likely respond to interventions), the what (the specific needs that must be addressed to reduce re-offense) and the how (matching the intervention with the traits of the individual)
- 2. Enhance intrinsic motivation -- **Get offenders treatment ready** and keep them engaged (by using motivational interviewing, strength based approaches, and rewards and sanctions)
- 3. Target intervention: risk, need, responsivity, dosage, intensity -- Apply a **laser-like focus** on factors that promote law abiding behavior (by addressing ones proven to be linked to future crime)
- 4. Skill train with directed practice -- **Match the offender traits** with the right intervention (by paying attention to the offender's risk level, criminogenic needs, motivation, offender and intervention traits, and proper dosage/intensity
- 5. Increase positive reinforcement -- **Use cognitive behavioral techniques** for the medium and high risk offenders who meet referral criteria. Train the corrections professional in reinforcing lesson plans in cognitive restructuring and skill curricula.
- 6. Engage ongoing support in natural communities -- Strengthen the influence of the **pro-social community** in the offender's life and help stabilize the offender
- 7. Measure relevant processes and practices -- Ensure that those who give direct service are delivering service with techniques that are true to the model (by proper training of direct service staff, adherence to **fidelity** principles, and partnering with vendors)
- 8. Provide measurement feedback -- **Use data** to guide actions (by evaluating programs and making mid-course adjustments)

Excerpted from: Crime and Justice Institute, *Implementing Evidence-Based Practice in Community Corrections: The Principles of Effective Intervention*, (Boston, MA: 2004) available online at http://cjinstitute.org/files/evidencebased.pdf.